



# The Communicator

A Monthly Newsletter for SC Career Specialists

## Career Specialist Accountability Report (CSAR)—Reporting Period 2

Based on comments and suggestions after the CSAR Report Period 1, changes have been made to the CSAR for reporting period 2. Some districts experienced difficulties using one link for every school in their district. As a result, a **unique link has been created for every school** to avoid previous problems with overwriting another school's report, reports not saving, simultaneous use issues, and merged reports, and it will allow schools to return to edit a report or print a report.

Reporting Period 2 should include activities done between January 2013—June 2013. **CSAR RP2 is due no later than June 7, 2013.** The report may be completed as early as desired but no later than the deadline. Reminder emails will be sent May 6 and May 20. No other reminders will be sent. An amended funding letter will be sent to superintendents withdrawing funds for those schools not submitting reports by the deadline.

**Links to the CSAR for reporting period 2 were emailed on April 1, 2013.** Links were sent to either the career specialist at the school or the EEDA District Coordinators (EEDADC), based on your EEDADC's preference as indicated in a survey.

If the link is sent to the EEDADC:

- \* The EEDADC will forward the link to career specialists at the designated schools. If CDFs have not received the school's unique link, please contact the EEDADC. If more than one career specialist serves at a school, the EEDADC may send the link to one or all of the career specialists, and the CDFs should communicate regarding who is responsible for completing the report.
- \* The automated confirmation email that the report was completed will go to the EEDADC.

If the link is sent directly to the CDF at the school:

- \* The link will go directly to the career specialist and will say "Hello (name of school)." If more than one career specialist serves at a school, the link was sent randomly to one career specialist at that school.
- \* The automated confirmation email that the report has been submitted will be received by the person to whom the email was originally sent.

Please contact me with any questions, concerns, or problems.

Sherry R. Williams [srwillia@ed.sc.gov](mailto:srwillia@ed.sc.gov) or 803-734-6267

## EEDA IGP Survey

Beginning today, April 15, and continuing through Friday, May 24, 2013, the South Carolina Department of Education will conduct its annual review of the individual graduation plan counseling sessions. The purpose of the review is to assess the IGP conference processes being used in each middle and high school statewide.

To participate in the review, students, counselors and career specialists should complete online surveys about the IGP conference process. Because a minimum of 50 students (ten students from each grade—eighth through twelfth) from each middle and high school are required to complete the survey, the review by students can be completed even if all IGP conferences have not been held.

Please inform the appropriate personnel in your district about the process. Also, please ensure that counselors and career specialists at each middle and high school in your districts follow the procedures below in completing the review:

### Counselor/Career Specialist Review Procedures

Every counselor and career specialist from each middle and high school who either conducted IGP conferences or assisted with IGP conferences for students in grades 8, 9, 10, 11, and/or 12 should complete the survey.

Counselors and career specialists should use the following link to access the survey.

**Guidance Personnel Link:** <https://ed.sc.gov/Survey/index.php?sid=47685&lang=en>

Counselors should complete the survey as soon as possible but no later than **May 24, 2013**.

### Student Review Procedures

School counselors or career specialists should:

Randomly select ten or more students from each grade level (8, 9, 10, 11, and 12) from each middle and high school to complete the survey. Try to ensure that the students represent different clusters and majors.

Ask students to use the following link to access the survey.

**Student Link:** <https://ed.sc.gov/Survey/index.php?sid=29994&lang=en>

Ask students to complete the survey as soon as possible but no later than **Friday, May 24, 2013**.

Thank you for your assistance in ensuring that students, counselors, and career specialists from each middle and high school in your districts participate in this review.

For additional details, contact Dr. Sabrina Moore at 803-734-8433 or [smoore@ed.sc.gov](mailto:smoore@ed.sc.gov).

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You must experience failure to appreciate success.

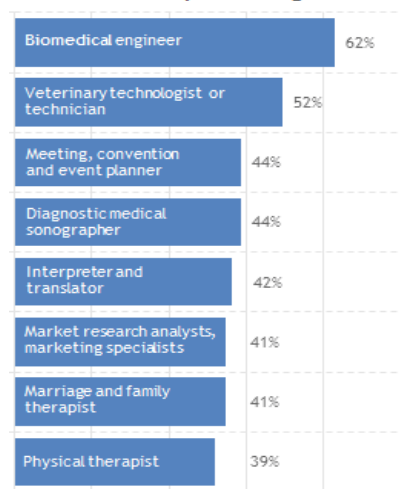
Fortune cookie

In a recent internet Yahoo article titled "8 Hot Jobs to Land in 2013 and Beyond," it was reported that in February 2013, 7.7% (12 million) of Americans were unemployed. Skills and education were presented as two important hiring factors.

According to the article, the healthcare field will be popular due to the new Affordable Health Care Act, and the rise in senior life expectancy, advances in medical technology, and varying medical conditions. Additionally, businesses will hire but with "caution and deliberateness."

The Bureau of Labor Statistics identified the following eight careers as being on the upward trajectory through 2020:

#### 8 hot careers expected to grow



Expected growth -- 2010 to 2020  
Source: Bureau of Labor Statistics.

- 1. Biomedical Engineer**  
Expected growth (2010-2020): 62 percent  
Average annual salary: \$81,540  
Minimum education: Bachelor's degree
- 2. Veterinary technologist or technician**  
Expected growth (2010-2020): 52 percent  
Average annual salary: \$29,710  
Minimum education: Associate degree (technicians); bachelor's degree (technologists)
- 3. Meeting, convention and event planner**  
Expected growth (2010-2020): 44 percent  
Average annual salary: \$45,260  
Minimum education: Bachelor's degree
- 4. Diagnostic medical sonographer**  
Expected growth (2010-2020): 44 percent  
Average annual salary: \$64,380  
Minimum education: Associate degree
- 5. Interpreters and translators**  
Expected growth (2010-2020): 42 percent  
Average annual salary: \$43,300  
Minimum education: Bachelor's degree
- 6. Market research analysts, marketing specialists**  
Expected growth (2010-2020): 41 percent  
Average annual salary: \$60,570  
Minimum education: Bachelor's degree
- 7. Marriage and family therapist**  
Expected growth (2010-2020): 41 percent  
Average annual salary: \$45,720  
Minimum education: Master's degree
- 8. Physical therapists**  
Expected growth (2010-2020): 39 percent  
Average annual salary: \$76,310  
Minimum education: Master's, doctoral or professional degree

Are you, like me, seeing that #4 is an associate's degree, making \$64,380, wondering why you went to graduate school? This is a good case for technical colleges and CATE courses.

To read the full article go to <http://finance.yahoo.com/news/8-hot-jobs-to-land-in-2013-and-beyond-182204156.html>

#### 10 Tips to Boost Your Interview

##### Skills:

1. Practice Good Nonverbal Communication
2. Dress for the Job
3. Listen
4. Don't talk too much
5. Don't be too familiar
6. Use appropriate language
7. Don't be cocky
8. Answer the questions
9. Ask questions
10. Don't appear desperate

To read the full article visit

<http://career-advice.monster.com/job-interview/interview-preparation/Boost-Your-Interview-IQ/>

### Upcoming Professional Development:

Name	Dates	Sponsor/Contact
Education and Business Summit	June 23—26, 2013	SCDE, CATE Office Rod Miller at RMiller@ed.sc.gov
Research to Practice	July 8—12, 2013	SCDE, Office of Exceptional Children Marlene Sellars at MSellars@ed.sc.gov
A Summer Institute	June 10-14, 2013	USC College of Education Carrie Gridine at 803-929-6087
Building a College-Going Culture for All Students	May 29– July 3 or June 5—July 10 or June 19—July 24	SCCanGo.org/SC Commission on Higher Education Catherine Team at CTeam@che.sc.gov
Military Career Pathways 101	June 11—13, 2013	US Army and SCDE CATE Charlotte Stalvey at cstalv@ed.sc.gov
SCICU Bus Tour		FULL—registration closed
SC K-12 Guidance Meetings	To be determined	Meeting to be held on May 17th to finalize

## SCSCA changes to PSSCA

From: PSSCA Admin [mailto:pssca.communicate@gmail.com]

Sent: Thursday, April 18, 2013 9:57 PM

Subject: SC School Counselors - Important News!

Dear Fellow School Counselors,

Our members have helped us turn an important page in the history of our state school counselor association - formerly known as the South Carolina School Counselor Association or SCSCA! We have now officially changed the name of our organization to Palmetto State School Counselor Association (PSSCA). From now on, all of our correspondences will come from this e-mail address.

Why did we change? Due to a trademark dispute with another organization, multiple attorneys advised us that changing our name would be the most logical course of action to end the protracted disaffiliation process we began in 2011. Throughout the 2-year process, our board has remained committed to this course of action, as we believe the professional school counselors of South Carolina deserve an independent association solely focused on school counselors. We did not set a precedent -- other state school counseling associations around the United States have made this same decision and have flourished.

It is very important for you to know that we will remain the ONLY chartered state division of the American School Counselor Association (ASCA) in South Carolina. If any other school counseling association is started in South Carolina, even if that organization adopts our old name, it will be unrecognized and voiceless at the national level.

We realize a name-change will likely create a ripple of confusion and that is unavoidable...for that we are truly sorry. Please help us spread the word so all school counselors, school counselor educators, and friends of the school counseling profession will have the right information. As always, let us know if you have any questions, comments, or concerns. Now - it's time to move forward! There is much to do!

See the brochure here [http://032812a.membershipsoftware.org/files/PSSCA%20First%20FLyer%20\(1\).pdf](http://032812a.membershipsoftware.org/files/PSSCA%20First%20FLyer%20(1).pdf)

Will Moody, PSSCA President

## IGP Q&As:

Q1: Where do I go to get a list of students with **missing** IGP's?

A. Students missing a primary IGP fall in 3 categories/reports:

- 1) No IGP – no IGP opened or cloned for this year
- 2) In progress- IGP cloned or opened and saved but not locked or made primary
- 3) Completed – IGP has been saved and locked but not made primary. In this instance it is possible that the only thing left to do for the students in this list, is to make their IGP's primary.

Q2: Is there any way to correct those IGP's that were created PRIOR to the middle school patch, without going to each individual IGP and re-saving each step? This is the only way we have found to correct the previously saved IGP's.

A. Once you install the upgrade, there is a link in the Curriculum Manager in the District Office that will automatically correct the IGP's which were created prior to the MS patch.

Q3: IGP's have been locked and made primary but the students are not showing in the primary report. Why?

A. If the academic year is not correct, IGP's will not show in the primary dashboard. Report. IGP's must be created in the current year (2012-13). To rectify the situation :

1. Clone the most recent IGP
2. Rename the IGP and create with the academic year of 2012-13
3. Lock and save and make primary.
4. Check the dashboard to see if the dashboard report is now correct.

Q4: When viewing Step 4 of the Success Planner on the IGP, a status 500 error will be displayed instead of the final step of the graduation plan. How can this be fixed?

A: This is caused by a lack of the "Parent Signature" field on some IGP installations. To resolve the issue, please install the Parent Signature patch located on the following PowerSource page:

<https://powersource.pearsonschoolsandcolleges.com/article/69001>

Q5: If we use the process provided in a previous newsletter to delete a student (unlock and delete) then that student's IGP is still counted in the completion/not completed percentage even though they are not required to have an IGP and have been deleted. Why?

A: If the student has been transferred out of school, then the student will not be included in the IGP reports. If the student is enrolled in school, the student will be included in the IGP reports.



## Hemingway M. B. Lee Middle School, Hemingway, SC

On January 29, 2013, Hemingway M. B. Lee Middle School in Williamsburg County held its annual eighth grade parent and student meeting where parents and students were provided information about achieving success in the classroom, after school tutorial programs, and the career and technology education classes offered at the high school and within the Williamsburg County School District.

The cafeteria was filled with more than 100 parents and students who were eager to know more about expectations for high school students. Homerooms competed with each other for attendance prizes. Congratulations to Mrs. Dollard's class, who won a pizza party for having the most students attend the event with more than 90% of their homeroom class attending.

The speakers for the meeting were Mrs. Eileen Patonay, Waccamaw Regional Education Center Coordinator; Mrs. Hester Gadsden, Williamsburg County School District CATE (Career and Technology Education) coordinator; and Mr. Demetrius Rouse, Hemingway M. B. Lee Middle School Gear UP Coach.

Special thanks to all the parents who attended and the following individuals for their participation in the program: Ms. Erica Barcus, Principal; Dr. Marty Avant, Guidance Counselor; Mr. Allen Julius, 8th grade student; Miss Lyrick, Hayward, 8th grade student; and the Hemingway High School JROTC.

The event was coordinated by Mrs. Sherry Fulton, career specialist at Hemingway M. B. Lee Middle School.



### 2012-2013 SC Stock Market Game Winners

Over 1850 students from grades 4-12 across the state of South Carolina participated in The SC Economics' 2012-2013 Stock Market Game. Teams were given \$100,000 of hypothetical money to invest in any publicly traded company on the three U.S. stock exchanges. During a ten-week period in the spring, teams researched the companies, learned what it means to buy on margin, and did all of their trading online.

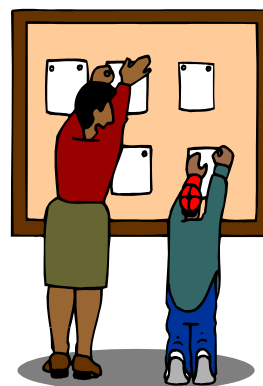
Dent Middle School's Career Specialist Joyce Simons collaborated with two of Dent's math teachers, Dr. Lorraine Jackman and Ms. Iris Nelson, to involve a team of 20 Dent students, who named themselves the Million\$ Club, in the financial literacy activity called "The Stock Market Game."

Congratulations to five of Dent's students who won 2nd place in SC Economics' Stock Market Game in the middle school division. Winners are (from left to right): Santana' Tillman, Laneshia Brown, Breyana Robinson, Shaniya Vhora, and Angela Casasola.



## NCDA Poetry & Poster Contest Winners for 2012/2013

category	Name	School
<b>POETRY</b>		
<b>Intermediate 3-5</b>		
1st	Tatum Gee	
<b>Middle 6-8</b>		
3rd	Meadows Welch	Fort Johnson Middle School
<b>Senior HS 9-12</b>		
2nd	Anissa Elliott	Colleton County High
3rd	Camilla Fayyazi	Boiling Springs High
<b>Open Adult</b>		
2nd	LaKeisha Lawrence	
<b>Category 1 Poster</b>		
<b>Primary K-2</b>		
2nd	Olivia Bayne	Tigerville Elem
<b>Middle 6-8</b>		
1st	Selena Lopez	Fort Johnson Middle
<b>SENIOR HS 9-12</b>		
1st	Destinee Ponyasini	James E. Byrnes Freshman Academy
<b>Open Adult</b>		
2nd	Ann Abbott	Gallman Elementary
3rd	Laura Baker	Bates Middle
<b>Category 2 Poster</b>		
<b>Intermediate 3-5</b>		
2nd	Erik Daquilanea	
<b>MIDDLE 6-8</b>		
1st	Brayden Allen	
2nd	Lexi Brewington	
<b>Senior HS 9-12</b>		
1st	Keela Lewis	Newberry County
3rd	Ke'Ambre Putnam	Hillcrest High
<b>Open Adult</b>		
1st	Malissa Wright	Career Specialist, Aiken County
2nd	Gabrielle Morgan	



Congratulations to the following South Carolina students who were winners of the **Silver Crescent Foundation Award**. The Silver Crescent Foundation promotes manufacturing vitality and career opportunities in South Carolina. The Foundation is committed to helping people of all ages and backgrounds discover manufacturing as it works to build the workforce pipeline of the future. To learn more, visit [www.silvercrescentssc.org](http://www.silvercrescentssc.org).

### 1st place award recipients:

Kcenia Kuzmina, Spartanburg (5th grade, Hickory Fairforest Elementary School)

Fiona Aklighieri, Columbia (8th grade, Longleaf Middle School)

Asia Jones, Hanahan (12th grade, Hanahan High School)

### Honorable mention:

Elaina Beck, Taylors (9th grade, Eastside High School)

Elisa Hanney, Ridgeland (10th grade, Ridgeland Hardeeville High School)

Alyssa Gonzalez, Columbia (4th grade, North Springs Elementary School)

Anukrithi Myadala, Orangeburg (8th grade, William J. Clark Middle School)

Haley Cooper, Ware Shoals (10th grade, Ware Shoals High School)

Sam Averette, Pawleys Island (8th grade, Waccamaw Middle High School)

Seth Gruendling, Anderson (12th grade, T.L. Hanna High School)



## Students “Get Started” in Darlington

Each year Darlington County has two Interactive Career Fairs targeting all ninth graders from Hartsville, Darlington, Mayo, and Lamar high schools. All students have the opportunity to listen to presenters in their area of interest and tour the Darlington County Institute of Technology. We believe that if students are given the opportunity to explore their career options they have a greater chance of planning and becoming successful in their future goals.

This year we added a session to the Interactive Career Group title “Get Started,” which was conducted by staff members from Nucor Steel’s Human Resource Division; Kathy Palmer, HR supervisor; Natalie Pruitt, Human Resource Benefit Specialist; and Carrie Nations. This session was designed to assist students in identifying the necessary qualities employers are looking for in an employee. “Often we take for granted that students will be prepared for that job interview, but they are not. And, if we fail as educators to provide the student with the necessary information, we have failed the student.” stated Carmen Barr Roberts, EEDA District Coordinator.

Darlington County has been blessed to have the following business partners: Nucor Steels, Esab, Sandhill Forestry, the Department of Natural Resource, Florence Darlington Technical College, Care Pro, McLeod, the Forestry Commission, the Hartsville Messenger, rancis Marion University, State Farm, Huntley Enterprise, Clemson Extension, the National Guard, the Governor’s School of the Arts, Hartsville Fire Department, the Department of CDC, and many other businesses throughout the PEE DEE area.

Pictured is Mr. Jim Kizziar, a faithful presenter in the Interactive Career Fair every year. Mr. Kizziar is a mechanical

engineer at Nucor Steel. Also pictured is DeReginald Sanders, a senior in the Graphics Arts class at Hartsville High School. Sanders has won the PICA award two years in a row (spring and summer) and the Skills USA Award last spring. Katrina Williams is the program director for surgical technicians at Florence Darlington Technical College and is a newcomer to the Interactive Career Fair. She is very hands on when working with the students during the Interactive Career Fair. Maya Davis is a junior at Hartsville High School and she gladly served as a presenter for the Interactive Career fair in the Health Science lab. She demonstrated helpful tips to students who were interested in pursuing a career in health science. Maya’s goal is to become an athletic trainer.



DeReginald Sanders

**Often, we take for granted that students will be prepared for that job interview, but they are not. And, if we fail as educators to provide the student with the necessary information, we have failed the student.” stated Carmen Barr Roberts, EEDA District Coordinator.**



Katrina Davis



Maya Davis

**SOUTH CAROLINA  
STATE DEPARTMENT  
OF EDUCATION**

Newsletter prepared by: Sherry R. Williams, M.Ed., GCDF, LBSW  
SC Department of Education,  
Office of Student Intervention Services, EEDA Team  
1429 Senate Street, 805B, Columbia, SC 29201  
(803) 734-6267 FAX (803) 734-5281 [srwillia@ed.sc.gov](mailto:srwillia@ed.sc.gov)

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